Pacing Guide 2016-17 - American History - Almont High School - James

Months	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
Week#	1 2 3 4	5 6 7 8	9 10 11 12	13 14 15 16	17 18 19 20	21 22 23 24	25 26 27 28	29 30 31 32	33 34 35 36	37 38
1 & 2	Unit#1 - U.S. History Early (1783-1860) Introduction to Historical scholarship and the foundations of the Nation State *Declaration of Independence *U.S. Constitution *Bill of Rights *Expansion and Sectionalism *Introduction of DBQ — (Document Based Question) *Quiz — Stimulus Based MC Questions	Unit #3 – Reconstruction (1865-1877) *Key Developments *Presidential and Congressional Reconstruction *The New South *Freedom without Equality *Project dealing with change – Focusing on the political and social impact of change *Writing Practice focusing on Thesis Development *Test - DBQ	Unit #5 – The New Immigrants and Industrialization (1880-1920) *The American Industrial Revolution and Civil War as a roots for change *Introduction of Social Darwinism *Rise of Big Business – Robber Barons or Captains of Industry? *Response to the Rise of Big Business – Labor Unions *Unit will contain an emphasis on exploring economic terminology, demographic mapping exercises, and continued work on analysis of Primary and Secondary resources.	Unit #6 – Populism and Progressivism (1890 – 1920) - Continued *Analysis of 3rd Party political movements in American History *Primary Resource Analysis including The Populist Party Platform of 1896, Trust-Busting Legislation, and Progressive Republicanism	*Concepts of Empire and Democracy – Background Including Washington's Farwell Address and the Monroe Doctrine *Focus on the Spanish – American – Filipino War – Causes and Consequences – Emphasizing long and short term consequences *The Roosevelt Corollary to the Monroe Doctrine. *Special emphasis throughout the unit on the Geography of American Imperialism *Unit test will be a series of Maps and identify places by sight and description – tying events of the time-period to the places.	Unit #9 – The 1920's *The Red Scare and immediate Post-War Situation *A Republican Decade – Emphasis on Prosperity, Economic change (Ford and the Assembly Line), and Social (Jazz Age) *Scopes Trial and Prohibition analysis and examples *The stock Market Crash and the beginning of the Great Depression. *Test – Informational – Emphasis on Data interpretation, SAQ, and Analysis of Primary and Secondary sources	State Testing Dominate this time PeriodFlex time for Historical Skill WorkThesis WritingDocument Analysis Historiography	Spring Break Unit #12 – Early Cold War *Berlin Crisis, Korean War, and the Rise of Ike *The U-2 Incident * McCarthyism with Document Analysis linking to other time periods in US History	*Context of the War — Linking to a long chain of US Actions and World Events *Gulf of Tonkin — LBJ analysis *Rolling Thunder to Tet — *1968 — Analysis — Pivotal Year in US History *Anti-War movement in the US *Nixon and Vietnamization	Unit #14 – Modern American History and Exam
3&4	Unit #2 - The Civil War *Legality of Secession *Emancipation Proclamation *Gettysburg Address *Analysis of Political Change and Destructive Nature of War *Emphasis on Geography *Test – MC/Map/DBQ	Unit #4 – (Short) – Overview of Western Expansion in the aftermath of the Civil War *Western Crossroads – Miners, Railroads, Native American Policy, Cattlemen, Etc. *Emphasis placed on the end of Free Native American Existence (Wounded Knee or Geronimo as Exemplars)	Unit #6 – Populism and Progressivism (1890 – 1920) *Introduction to the Political Corruption of the 19 th Century – Emphasis on Tammany Hall and the Grant Scandals *Reaction to corruption – Rise of New political movements – Emphasis on the Rise of the Populists. Holiday Break	Unit #6 – (Continued) – *Combating Corruption – Introduction of Muckraking and Thomas Nast *Emphasis on the impact (both failures and successes) of the reform movement. *Test Unit #6 – Informational Emphasis on SAQ and Interpreting Primary and Secondary Sources Holiday Break	Unit #8 – World War One *Background focus to the state of the World and the United States in the Early 20th Century *Industrialization and War – Unique characteristics of this War *Lusitania and Zimmerman Telegram *Image analysis of Trench Warfare and the Home-front *The Sedition Acts – Legal Precedents *Peace Treaty of Versailles – Interpreting Consequences Midterm Exams – Stimulus based MC Question, SAT Style Informational questions, and a DBQ	Unit #10 – The New Deal *Introduction to FDR and The New Deal *Unit Long Project – "The New Deal Encyclopedia" – 6 Page student Project covering all aspects (Social, Political, Economic, Legal, Foreign aspects of the New Deal) *Emphasis on 100 Days, Alphabet Agencies, Equality under the ND, Economics of the Roosevelt Recession, etc. *Project will count for the student's test grade on this unit.	*Unit #11 – World War II *Legacies of WWI and the Great Depression – Factors contributing to world destabilization *Hyperinflation – Historical Examples *Appeasement and US Policy in the 1939-41 time-frame *Analysis of FDR Speech – Infamy *Pearl Harbor and US War Policy *Japanese Internment – Emphasis on Korematsu Case *Holocaust *The War in Europe and the Pacific – Compare and Contrast *Outcomes – Nuremberg *Test – Full Test with DBQ	Unit #12 – Early Cold War – Continued *JFK and the Cuban Missile Crisis *Early Civil Rights Movement *MLK, Rosa Parks, Brown, Malcolm X, Etc. *Analysis on Selma, I have a Dream, SC Decisions, Assassinations *Full Test MC, Maps, SAQ, and DBQ	Unit #13 Continued Numerous Video Clips will be utilized to drive home the situation both in Vietnam and in the US *The Impact of Vietnam – Lingering issues (The War Powers Act and the Wall) Test DBQ Unit #14 – Modern American History *Ronald Regan and the Rise of New Conservatism *The end of the Cold War *Persian Gulf War *9/11 and the War on Terror	